

High Point Academy Parent and Family Engagement Policy for 2021-2022

HPA encourages parent involvement at all levels, K5 through 12th grade. Parental involvement is a key factor in the educational success of children; therefore, parents are vital to the successful implementation of the Title I program. In support of this belief, High Point Academy's policy for parental involvement reflects the requirement of Section 1118 of Title I, Part A.

- A. Involve the parents in the joint development of the plan under 1112 and the process of school review and improvement under 1116.
 - a. Parents and community leaders will be involved in the review of the school charter, school renewal plans, Title I school-wide plans, and school improvement plans.
- B. Provide coordination, technical assistance, and support for effective parent involvement.
 - a. Title I will fund Parent Coordinator(s) who will conduct and coordinate parent involvement activities at High Point Academy.
- C. Build the schools' and parents' capacity for strong involvement.
 - a. A schoolwide Parent Night/Title I meeting will be conducted annually.
 - b. Parenting workshops will be conducted every nine weeks on topics selected by parents and school staff.
 - c. Parent surveys will be conducted to determine topics for workshops.
 - d. Volunteer programs will be supported in all schools.
 - e. Parents will be encouraged to participate in school events and request conferences with teachers of their child(ren) as needed.
 - f. A notification of activities will be communicated through the school website, newsletter, social media, Bright Arrow or other means of notification apps by the school.
 - g. Efforts will be made to notify parents at least one month in advance of activities for planning purposes and coordination with their work schedules.
 - h. Parents' input will be actively sought in the development of the Title I schoolwide plans and school improvement plans.
 - i. Family information meetings and school tours will be held.
 - j. We will hold a new student orientation information night before school starts.
- D. Coordinate and integrate parent involvement with other programs such as: Head Start, First Steps, Home Instructional Program for Preschool Young Children, Reading First Program, Early Reading First Program, Even Start Program, Parent as Teachers Program, Preschool Programs, State-run Preschool Programs.
 - a. The Family Literacy Program will also collaborate with Child Find, First Steps, and/or other programs to integrate services for parents and children.
- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent Involvement Policy to determine: a) the effectiveness as to increasing parent participation; and b) barriers to participation as noted in section 1118 of the law.

- a. The Parent Involvement Policy will be reviewed annually by the HPA Planning Team. Attention will be given to determining the effectiveness of increasing parent participation and to the elimination of barriers to participation.
- F. Use such findings to design strategies for school improvement and revise, if necessary, the HPA and school parental involvement policies.
 - a. The findings of the HPA Planning Team will be used to revise the Parental Involvement Policy.